



FICTION READING FAIR RUBRIC

A COLLABORATIVE, PROJECT-BASED LESSON FROM THE LIBRARY
 MEDIA SPECIALIST AND THE EARLY INTERVENTION TEACHER

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|---------|-----------|---------|-------|
| STUDENT | PROJECT # | TEACHER | GRADE |
| | | | |

| TITLE OF BOOK | | CATEGORY | | | | | SCORING | | | | | POINT TOTAL | | |
|--|--|----------|---|---|---|---|---------|--|--|--|--------------------------------------|-------------|--|--|
| DISPLAY REQUIREMENTS | | | | | | | | | | | | | | |
| Title of book | | | | | | | 5 | | | | | _____/5 | | |
| Author of book | | | | | | | 5 | | | | | _____/5 | | |
| Publisher/publication date | | | | | | | 5 | | | | | _____/5 | | |
| Main characters | | | | | | | 5 | | | | | _____/5 | | |
| Setting | | | | | | | 5 | | | | | _____/5 | | |
| Tone /mood | | | | | | | 5 | | | | | _____/5 | | |
| Author's purpose | | | | | | | 5 | | | | | _____/5 | | |
| Plot summary | | | | | | | 5 | | | | | _____/5 | | |
| Conflict | | | | | | | 5 | | | | | _____/5 | | |
| Resolution | | | | | | | 5 | | | | | _____/5 | | |
| CLARITY OF WRITING | | | | | | | | | | | | | | |
| Writing is neat | | 1 | 2 | 3 | 4 | 5 | | | | | | _____/15 | | |
| Student used complete sentences | | 1 | 2 | 3 | 4 | 5 | | | | | | | | |
| Grammar and mechanics are used correctly | | 1 | 2 | 3 | 4 | 5 | | | | | | | | |
| CREATIVITY | | | | | | | | | | | | | | |
| Student used their imagination. | | 1 | 2 | 3 | 4 | 5 | | | | | | _____/10 | | |
| Project is creative and interesting. | | 1 | 2 | 3 | 4 | 5 | | | | | | | | |
| QUALITY OF PROJECT | | | | | | | | | | | | | | |
| Follows directions. | | 1 | 2 | 3 | 4 | 5 | | | | | | _____/10 | | |
| Demonstrates skill, craftsmanship, and durability. | | 1 | 2 | 3 | 4 | 5 | | | | | | | | |
| THOROUGHNESS OF WRITTEN INFORMATION | | | | | | | | | | | | | | |
| Proper emphasis is placed on important information | | 1 | 2 | 3 | 4 | 5 | | | | | | _____/10 | | |
| Completely portrayed the concept of the book | | 1 | 2 | 3 | 4 | 5 | | | | | | | | |
| INTEREST EVOKED | | | | | | | | | | | | | | |
| Encourages viewer to read the book | | 1 | 2 | 3 | 4 | 5 | | | | | | _____/5 | | |
| QUESTIONS FROM LIBRARY MEDIA SPECIALIST AND TEACHER: | | | | | | | | | | | TOTAL POINTS _____/100 | | | |
| 1. WHICH CHARACTER WAS YOUR FAVORITE? WHY? | | | | | | | | | | | | | | |
| 2. HOW DID YOU DECIDE UPON THE DESIGN OF YOUR PROJECT? | | | | | | | | | | | | | | |
| 3. WHAT WAS THE BEST PART OF THE BOOK? WHICH PART OF THE BOOK, IF ANY, DID YOU NOT LIKE? | | | | | | | | | | | | | | |